



TY Information Evening 2025 - 2026



TY Coordinator/Year Head: Michelle Russell
TY Tutors: Dearbhla Corbett, Paul Craven, Stephen Walsh

Making The Decision

- Big Decision
- Aim of tonight is to make that decision easier.



Why Choose TY?

- ✓ A time to mature and learn about their interests and passions
- ✓ Continue the skills based learning of JC
- ✓ Decide which subjects they want to study at LC
- ✓ Can challenge students to leave a comfort zone
- ✓ Promotes positive self-esteem and confidence in their decisions

The Four Layers of the TY Programme

1. **Being a Learner** -Building on the junior cycle experience, students begin to develop as senior cycle students, embracing opportunities and strategies for learning that work best for the student now and into the future.
2. **Personal Growth**- Students develop socially and emotionally over the course of the year in areas that include health and wellbeing, autonomy, identity, empathy and leadership.
3. **Civic and Community Engagement**- Shaped by their personal values, students make a positive difference in their schools, communities and society. They learn to act on their responsibilities and exercise their rights as local, national and global citizens in ethical and sustainable ways.
4. **Career Readiness**- Students can explore future pathways in a guided and coordinated manner, gaining first-hand workplace experience, and developing practical skills and career-related knowledge.



Being a Learner

‘A combination of core learning, subject sampling, TY specific modules and other components provides a balanced and broad set of experiences’

- English
- Irish
- Maths
- Geography
- History
- French
- Spanish
- Business
- Accounting
- Economics
- Physics
- Biology
- Chemistry
- Construction
- DCG
- Music
- Korean
- Portuguese
- Coding
- Speech and Drama

Personal Growth

Students develop socially and emotionally over the course of the year in areas that include health and wellbeing, autonomy, identity, empathy and leadership.

- ❖ Guest speakers
- ❖ Government supported developmental awards (Gaisce)
- ❖ Induction activities
- ❖ Competitions,
- ❖ life-skills courses,
- ❖ Themed days or significant learning days.
- ❖ Guided creation of a portfolio that captures their personal growth
- ❖ Formal and informal opportunities to speak and present in class, in public, in interviews
- ❖ Individual tasks and projects, involving digital and non-digital skills to enable self expression

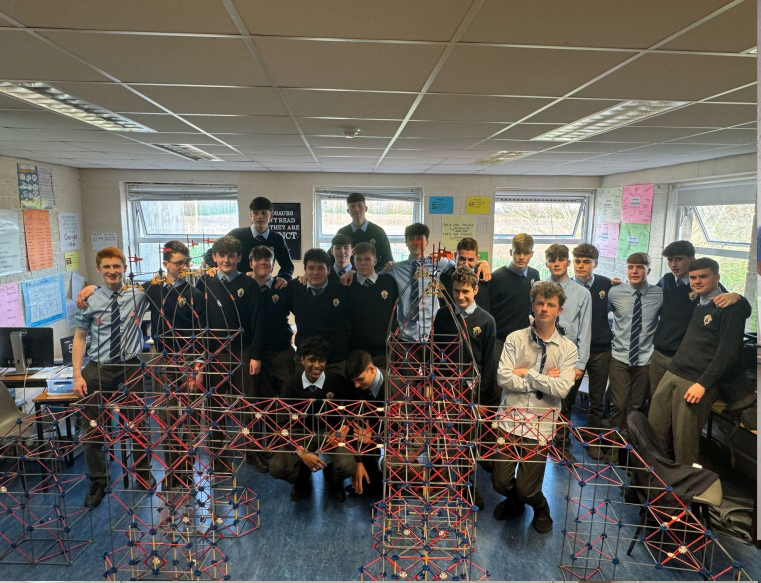
Civic and Community Engagement

- Working with local or national organisations and businesses over the year eg Leaf collecting for All Hallows Residents Association
- Education on sustainable development, including sustained meaningful action for a more sustainable world eg Environmental Studies module.
- Guided creation of a portfolio that captures their civic and community engagement
- Projects, competitions, activities in the classroom eg F1 for Schools, SciFest etc
- Meaningful involvement with shaping school culture
- Learning opportunities around empathy, diversity and inclusion from workshops and guest speakers

Career Readiness

Students can explore future pathways in a guided and coordinated manner, gaining first-hand workplace experience, and developing practical skills and career-related knowledge.

- ❖ Work Experience one day a week
- ❖ Guided reflective tasks on their experiences and placements in TY
- ❖ How subjects and modules in the senior cycle curriculum could link to future pathways
- ❖ Career guidance and classroom support on future pathways
- ❖ Guided creation of a portfolio that captures their reflections on their career readiness
- ❖ Access to Further Education Training and Higher Education tasters, open days, events or learning environments
- ❖ Guest speakers from a diversity of backgrounds and careers
- ❖ Acquiring more vocational, organisational and communication skills





Daniel



Work Experience Parameters

‘Students can explore future pathways in a guided and coordinated manner, gaining first-hand workplace experience, and developing practical skills and career-related knowledge.’

To align with the ‘career readiness’ component of the TY programme, work experience can only be completed during the official dates stated.

There are additional opportunities that the school can permit a student to engage with however.

Additional Work Experience

- Mini Med Programme
- Defense Forces
- DCU Youth Programme
- Mater Hospital Placement
- Beaumont Hospital Placement
- Dublin Airport TY Programme
- Aer Lingus TY Programme
- KPMG Placement
- PwC Programme
- DLA Piper Placement
- STEPS Engineering Your Future Programme
- National Museum of Ireland TY Programme
- DNG Estate Agents TY Placement
- Oireachtas Work Experience

Any other leave will not be sanctioned and students will be marked as school absence and this will affect their end of year portfolio.

If a student is engaging in one of the above, they must apply in writing to the school. If accepted, students will be marked as 'school activity' rather than school absence on those dates.

Only officially sanctioned work experience will be recognised in the portfolio. Any correspondence in relation to the above should be made to ms.russell@ardscoilris.com

Assessment in TY

Appropriate and effective pedagogies, alongside ongoing assessment, support students to progress in their learning while also enabling the renewal of classroom practice.

-TY Programme Statement 2024

The overarching assessment of students' learning and development in TY will be achieved through:

- A TY student portfolio with inclusion of self reflection and ongoing development throughout the year.
- Interview at the end of the programme.
- Presentation of material at TY Showcase May 2025.
- Teacher reports at Christmas and June on individual modules.

Trips

1. Bonding activity to start the year. This trip will also go towards the Gaisce award.
2. TY foreign trip- Europe. This trip is optional and would require additional payment. Further details will be provided through the app to parents of students going into TY.

I will hold a zoom meeting before the end of this school year for parents of incoming TY student who wish to discuss the foreign trip.

Gaisce

All TY students will take part in Gaisce for the 25/26 academic year.

Bronze participants complete 13 weeks of activities in the areas of Personal Skill, Community Involvement and Physical Recreation. They then choose one of these areas and do an additional 13 weeks of activities.

This will allow students to engage with the *civic and community engagement element* of the TY Programme.

They will be supported a a trained PAL for Gaisce in the form of their class tutor.

Digital Skills in TY

- Students will have exclusive access to a Chromebook for the duration of TY. The cost of this has been incorporated into the TY fee already.
- Students have full access to Google Workspace through their ASR account.
- Students will study Computer Applications
- *Note: Chromebooks do not fully replace writing, paper-based resources or the school journal.*



Important to Remember:

Transition Year is not for everyone!

TY Fee

2025 - 2026

Deposit: €150

Fee: €480

Total: €630

Transition Year Fee

Payments to be made through the school app.

€150 deposit must be paid by Friday 2nd May 2025 (Essential to secure your place)

Should the deposit not be paid by then, we will assume you do not require a place in Transition Year.

On or before 30th May 2025, you must pay the outstanding balance (€480) in one amount or in 3 instalments.

If you choose to pay by instalments, the first instalment will be deducted from your account immediately, the second instalment deducted 30 days after that and the final instalment deducted 30 days after that.

Should you require any assistance please don't hesitate in contacting our Bursar, Ms Breda O'Brien on 01 8332633 or by email accounts@ardscoiliris.com



Thank You

Instagram: [ardscoilris_dublin9](https://www.instagram.com/ardscoilris_dublin9)

email: ms.russell@ardscoilris.com

